



# ST. CATHERINE'S ACADEMY

## TEACHER RECOMMENDATION FORM

Dear Parent: Please take this form to your son's current school. The school will return it directly to St. Catherine's Academy via fax, email or regular mail (Please provide your son's school with a stamped envelope).

Applicant Name		Parent(s) Name(s):		Current Grade	Grade applying for
Name of Teacher			Signature of Teacher		Subject taught
Name of School			Telephone #		Best time to contact you

Teacher: The above mentioned student is applying for admission to St. Catherine's Academy. This form is confidential and will be used only for purposes of admission. This form will be reviewed only by the Admissions Committee. It will not be part of his cumulative folder. Should you have any questions, you may contact St. Catherine's Academy Admissions Office at 714-772-1363 or admissions@stcatherinesacademy.org. Thank you for your time in preparing this document.

Please circle the box in each category that best describes the student.

Responsible	All of the time	Most of the time	Sometimes	Never
Attention and effort in class	All of the time	Most of the time	Sometimes	Never
Follows Directions	All of the time	Most of the time	Sometimes	Never
Independent Worker	All of the time	Most of the time	Sometimes	Never
Completes homework	All of the time	Most of the time	Sometimes	Never
Cooperation in class	All of the time	Most of the time	Sometimes	Never
Ability to get along with others	All of the time	Most of the time	Sometimes	Never
Consideration for others	All of the time	Most of the time	Sometimes	Never

Overall Academic Ability	Above Average	Average	Below Average	Poor
General behavior at school	Above Average	Average	Below Average	Poor
Organization Skills	Above Average	Average	Below Average	Poor
Study Habits	Above Average	Average	Below Average	Poor
Emotional/Social Development	Above Average	Average	Below Average	Poor
Leadership	Above Average	Average	Below Average	Poor
Parent cooperation with teacher and school	Above Average	Average	Below Average	Poor

Which Math Course has the student completed? (6th/7th/8th grade only)	6th Grade Math Grade received: ____	Pre-Algebra Grade received: ____	Algebra I Grade received: ____	Other: (please explain) Grade received: ____
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<b>Is the student currently or has participated in any of the following programs:</b>  (Please check the applicable programs)	<input type="checkbox"/>	RSP	<input type="checkbox"/>	English Language Development (ELD)	<b>Please rank the student in relation to the other students in class.</b>	English Grammar	English Composition	Mathematics
	<input type="checkbox"/>	Speech	<input type="checkbox"/>	English as a Second Language (ESL)		Top	Top	Top
	<input type="checkbox"/>	Adaptive PE	<input type="checkbox"/>	Special Education: Has IEP/Doesn't have IEP		Average	Average	Average
	<input type="checkbox"/>	504 PLAN	<input type="checkbox"/>	Gifted and Talented Education (GATE/AAA)		Below Average	Below Average	Below Average
	<input type="checkbox"/>	Counseling	<input type="checkbox"/>	Occupational Therapy				
<input type="checkbox"/>	Special Day Class (SDC)	<input type="checkbox"/>	Other					

Please fill out the back side of this form.

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<p>Based on academic achievements do you recommend this student?</p> <p>NO / YES (please explain)</p>	
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<p>Based on personal qualities do you recommend this student?</p> <p>NO / YES (please explain)</p>	
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<p>Does this student have unsatisfactory attendance?</p> <p>NO / YES (please explain)</p>	
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<p>Does this student have any significant health or physical disabilities?</p> <p>NO / YES (please explain)</p>	
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<p>Does this student have any significant home condition likely to affect his school performance?</p> <p>NO / YES (please explain)</p>	
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<p>Does this student have any significant behavioral or personality problems ?</p> <p>NO / YES (please explain)</p>	
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<p>Has this student received serious disciplinary actions ?</p> <p>NO / YES (please explain)</p>	
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Please add any comments that you feel will be helpful on a separate piece of paper.

*Thank you for your time in completing this form. Your assessment is an important part of our admissions process.*